





















NCC Current Performance Report at 17 February 2019 for

Education

	Measure	Unit	2017/18 Performance	Current Target	Current Performance	Last Available Result	Frequency	Direction of Travel	Performance	Status	Trend
1	% children taking up the Statutory entitlement to early education for all eligible 2 year olds	%	85	85	89	Aug 2018	Termly	Green	Green	Up to date	
COMMENTS: In real terms, the latest available figure works out as 936 out of a total cohort of 1048. Compared to the national average (71%). Take up is very positive in Northumberland. Northumberland have been setting more ambitious targets in order to drive partnership working. We continue to work with partners (Children's centres, EY team, Health Visitors and childcare providers) to encourage parents to take up their entitlement.											
2	% of pupils in primary schools judged by Ofsted to be good or outstanding	%	86	91	84.4	Jan 2019	Monthly	Red	Red	Up to date	
COMMENTS: 84.4% of pupils were in primary schools judged as Good or Outstanding at their most recent Ofsted inspection. This compares to a national average of 86%. There have been 11 published primary school inspection reports between 1.09.18 – 31.01.19. Of those, all were judged to be Good. No schools have received an Ofsted monitoring visit during this time. All new academies will now keep their previous inspection result. ACTIONS: It is the prime responsibility of the governing bodies and head teachers of those schools to improve. The Council commissions School Improvement Partners (SIPs) to monitor and challenge those schools to improve, one of the products being a termly SIP visit report which includes what judgement they conclude the school would receive if they were inspected at that point. Members should note that periods between inspections range from 18 months to 3 years therefore statistics of this nature are slow to change and short term trend patterns difficult to identify.											
3	EYFSP - % of pupils achieving a Good Level of Development	%	74.9	75	75	Sep 2018	Annually	Green	Green	Up to date	
COMMENTS: This figure has improved and is 4% better than the national average. It is showing as red on the system but that is due to a rounding error and as it is an annually-reported PI, we have asked that the system be adjusted to avoid confusion.											
4	Phonics - % of year 1 pupils working at the expected standard	%	85	86	85.2	Sep 2018	Annually	Green	Red	Up to date	
COMMENTS: Whilst just short of the target, performance is 3% above the national average. This reflects a 5 year improving trend.											
5	KS1 - % of pupils achieving the expected standard in Maths	%	78.7	80	78.6	Sep 2018	Annually	Red	Red	Up to date	
COMMENTS: This is 3% above the national average although short of the challenging target we set. ACTIONS: Support and challenge schools to target schools' additional pupil premium funding											
6	KS1 - % of pupils achieving the expected standard in Reading	%	80.5	81	80.5	Sep 2018	Annually	Green	Red	Up to date	
COMMENTS: Although 0.5% short of the target, Northumberland's figure for 2018 was 5.5% above the national average. ACTIONS: Support and challenge schools to target their additional pupil premium funding more effectively.											
7	KS1 - % of pupils achieving the expected standard in Writing	%	73.6	74	74.3	Sep 2018	Annually	Green	Green	Up to date	
COMMENTS: Performance is ahead of target.											
8	KS2 - % of pupils achieving the expected standard in Reading, Writing and Maths	%	60.5	62	64.2	Sep 2018	Annually	Green	Green	Up to date	
COMMENTS: Outcomes have improved again and are in line with the national average.											
9	Number of permanent exclusions from primary schools in academic year	Number	7	9	2	Jan 2019	Monthly	Green	Green	Up to date	
COMMENTS: Whilst it would be the hope that no primary school children would be permanently excluded, the current figure of 2 indicates it is abating.											
10	KS4 - average Attainment 8 score	Number	44.4	46	46.1	Sep 2018	Annually	Green	Green	Up to date	
COMMENTS: The score is 1.4 points above that achieved in 2017, was higher than the national average and placed Northumberland third in the region.											
11	KS4 - average Progress 8 score	Number	-0.17	0	-0.09	Sep 2018	Annually	Green	Red	Up to date	
COMMENTS: This score was a strong improvement on 2017, was the 2nd highest in the region, and was virtually in-line with the national average. ACTIONS: The improvement is welcome but needs to be sustained over time, with the variation across schools reduced.											
12	% of pupils in secondary schools judged by Ofsted to be good or outstanding	%	66.4	68	64.4	Jan 2019	Monthly	Red	Red	Up to date	

											
<div>COMMENTS: The figure of 64.4% is almost identical to the regional average (65%) but is below the national average of 79%. There have been 4 published secondary and middle school inspection reports between 1.09.18 – 31.01.19. Of these, 0 were judged to be Outstanding, 3 to be good, 1 to be Requires Improvement and 0 to be Inadequate. 3 schools that had been judged to Require Improvement previously received a Section 8 monitoring visit, 1 school has been judged not to be taking effective action, while 2 have. All new academies will now keep their previous inspection result.</div> <div>ACTIONS: As well as the actions outlined for primary schools, Members should note the task of turning round this pattern of under-achievement will take at least 3 years based upon Ofsted inspection schedules.</div>											
13	Number of schools on vulnerable list at risk of being Requires Improvement or Inadequate that are currently good or outstanding	Number	4	4	6	Jan 2019	Monthly	Red	Red	Up to date	
<div>COMMENTS: There are currently 6 Northumberland schools who are currently graded as 'Good' by Ofsted who are at risk of not maintaining that grade at their next inspection. This is due to a range of individual factors including the quality of some of their key outcomes and for some schools, the capacity of leadership. All are making improvements which we hope will be recognised by Ofsted at their visit. 16 Northumberland maintained schools currently 'Require Improvement', of those 6 have received monitoring visits and were deemed by Ofsted to be 'Taking effective actions'. Of the 10 awaiting monitoring visits 9 are expected to be judged as 'Taking effective actions'. There are 7 Academies that 'Require improvement', of those 1 has received a monitoring visit and was deemed by Ofsted to not be 'Taking effective actions', whilst 2 were deemed to be 'Taking effective action'. There are 3 inadequate schools which are already Academies, whilst 1 school which was due to become an Academy has had its Academy order revoked. Academies are not in the control of the Local Authority and therefore the LA cannot intervene to drive forward improvement. There are currently 37 academies in Northumberland and this figure is set to grow. There are currently 131 'Good or Outstanding' schools in Northumberland.</div> <div>ACTIONS: All 6 schools are receiving additional support from the LA central teams. Each of these schools are part of the LA priority group.</div>											
14	Number of permanent exclusions from secondary schools in academic year	Number	76	50	45	Jan 2019	Monthly	Green	Green	Up to date	
<div>COMMENTS: In January, there have been 6 new permanent exclusions in Northumberland secondary schools. Recently published DfE data shows that the national trend is similar, and we know that to be the case in our neighbouring local authorities. Although high, the rate that permanent exclusions are being made has slowed considerably since half term.</div> <div>ACTIONS: Whilst reinforcing the strong messages about the need for inclusion in our schools, continue the work of the Exclusions task and finish group and the development of alternative provision.</div>											
15	% permanently excluded pupils receiving full-time education by 6th day following exclusion	%	70	100	71	Jan 2019	Monthly	Green	Red	Up to date	
<div>COMMENTS: This figure is below target due to schools not completing the relevant paperwork for when a child is permanently excluded within timescale and returning it to the Schools Admissions and Inclusion team.</div> <div>ACTIONS: The Schools Admissions and Inclusion team have implemented an online system which makes the process of schools returning paperwork more efficient and will help bring the result for this metric closer to target.</div>											
16	Number of permanent exclusions from school of LAC in academic year	Number	0	0	0	Dec 2018	Monthly	Green	Green	Up to date	
17	Percentage of Young people aged 16-17 who are NEET	%	4.1	3.6	3.8	Jan 2019	Monthly	Green	Red	Up to date	
<div>COMMENTS: Although 0.2% short of the target, performance is still strong when combined with the Not Known PI.</div> <div>ACTIONS: Spring 2019 programme has to date secured 715 enrolments. The summer programme is now in design to reach the contract value. The service is working with HMP Northumberland to develop skills and apprenticeship options for those released at the end of their sentence and those released on temporary licence.</div>											
18	Percentage of Young people aged 16-17 whose current EET status is Not Known	%	0.5	0.6	0.5	Jan 2019	Monthly	Green	Green	Up to date	
<div>COMMENTS: Continued very strong performance.</div>											
19	Progression rates of completing apprentices moving into positive destinations	%	95.4	90	92.8	Jan 2019	Monthly	Red	Green	Up to date	
<div>COMMENTS: Continued strong performance above the target.</div>											
20	% overall success of apprenticeships in NVQ, Technical Certificate & Functional Skills Framework	%	85.1	85.5	87.5	Jan 2019	Monthly	Green	Green	Up to date	
<div>COMMENTS: Performance has slipped very slightly from the previous month but remains strong and ahead of target.</div>											
21	% of new Education and Health Care Plans successfully completed within statutory 20 week time scale (monthly figures)	%	100	100	88	Jan 2019	Monthly	Red	Red	Up to date	
<div>COMMENTS: There has been an increase in requests for these plans at a time when staff sickness has also increased. In December, the issue was with final drafts that were late, and this was largely addressed and pulled back in line in January, but it is recognised that the team remains under considerable pressure to deal with the volume of work that is coming through from service users and schools.</div> <div>ACTIONS: Work has been re-allocated across the team to ease the pressure where possible and staff have been given a clear message that this PI needs to be kept in proportion and that quality and staff well being important as well as compliance with the time scales.</div>											
22	KS2 - % of pupils with SEN Support achieving the expected standard in Reading, Writing and Maths	%		22	26.8	Apr 2018	Annually	N/A	Green	Up to date	No Data
<div>COMMENTS: The figure for all SEN pupils (those who are SEN Support or have an Education Health Care Plan) for this measure is 22%. The figure for only EHCP students is omitted due to the very small number of pupils involved but is monitored internally.</div>											
23	Progress 8 score - pupils with SEN support	Number		-0.6	-0.52	Apr 2018	Annually	N/A	Green	Up to date	No Data
<div>COMMENTS: Performance is better than target.</div>											